

Brief Profile: Dr. Neelam Mehta Bali

Dr. Neelam Mehta Bali is an accomplished academic and Associate Professor at **Maharshi Valmiki College of Education, University of Delhi**, with a distinguished career spanning more than three decades in teacher education. Since 1990, she has been deeply engaged in teaching and mentoring students of the **B.Ed. programme**, contributing significantly to the field of educational philosophy and practice.

Her areas of **specialisation** include *Philosophy of Education, Teacher Education, and Peace Education*. Dr. Bali's work reflects a deep commitment to understanding education through philosophical inquiry and promoting values of harmony and reflective teaching in classrooms.

She holds a **Ph.D. in Philosophy of Education** (1994) from the University of Delhi, with her doctoral research titled "*Experience as the Context of Education: A Philosophical Study*." Her earlier academic pursuits include an **M.Phil.** in Philosophy of Education (1989) on "*Experience as a Major Premise in Education – A Philosophical Investigation*", an **M.Ed. (Gold Medalist, 1988)**, **B.Ed. (1985)**, and **B.Sc. (Zoology Hons., 1984)**.

Dr. Bali has made noteworthy contributions as a **core team member in drafting the Bhartiya Shiksha Board Framework and Curriculum**, reflecting her role in aligning teacher education with national educational goals. She has **guided several M.Ed. dissertations, published research papers and book chapters**, and successfully completed an **ICPR-sponsored research project** on the *Philosophical Bases of Pedagogy*.

In recognition of her scholarly expertise, she also serves as a **referee for MERI Journals of Education**. Her academic journey is marked by a passion for philosophical reflection, commitment to teacher development, and a vision for nurturing education that integrates wisdom, ethics, and experiential understanding.